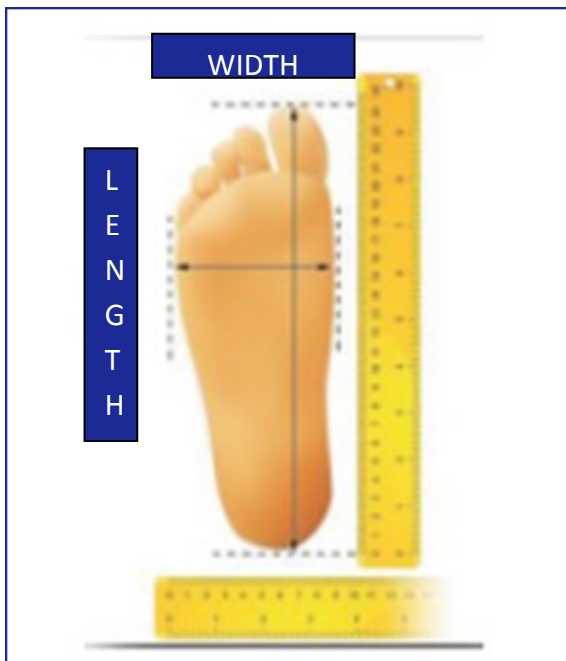


SHOE SIZING

To size for shoes, use either the shoe conversation matrix (overleaf) or complete an accurate foot tracing for both feet and enter the sizes. Ask the student to stand on a piece of paper, with their feet apart. The student can be bare foot or wearing socks. With a dark pen or pencil, carefully trace each foot as closely to the outline as possible. Record the measurement in cm's.

Foot length: Measure each foot length from the tracing by drawing a line from the middle of the heel to the top of the longest toe, see diagram. Record only one measurement from the longest foot.

Foot width: Measure the widest part of each foot. Record only one measurement from the widest foot.



BOYS LACE UP SHOES




GIRLS LACE UP SHOES

SHOE SIZING CHART																	
Size (UK)	Men	4	5	5.5	6	6.5	7	7.5	8	8.5	9	9.5	10	10.5	11	11.5	12
	Women	4	5		6		7		8		9		10		11		12
Length of foot	cm	23+	24	24	24+	25	25+	26	26+	27	27	27+	28	28	29	29+	30-31
Width of foot	cm	8+	9	9+	9	9+	9+	10+	9+	9.5+	10	10+	10	10+	10+	10+	10.5+

No half sizes in girls shoes

GIRLS 10 (271)
GIRLS 9 (283)
GIRLS 8 (255)
GIRLS 7 (247)
GIRLS 6 (239)
GIRLS 5 (231)
GIRLS 4 (223)
GIRLS 3 (215)
GIRLS 2 (207)
GIRLS 1 (199)
GIRLS 13 (191)
GIRLS 12 (183)
GIRLS 11 (175)
GIRLS 10 (167)
GIRLS 9 (159)

BOYS 11 (292)
BOYS 10 (284)
BOYS 9 (276)
BOYS 8½ (272)
BOYS 8 (268)
BOYS 7½ (264)
BOYS 7 (260)
BOYS 6½ (256)
BOYS 6 (252)
BOYS 5½ (248)
BOYS 5 (244)
BOYS 4 (236)
BOYS 3 (228)
BOYS 2 (220)
BOYS 1 (212)
BOYS 13 (204)
BOYS 12 (196)
BOYS 11 (188)
BOYS 10 (180)
BOYS 9 (172)

 YOUTH
 CHILDREN

GIRLS SIZES

BOYS SIZES

SCHOOL SHOE SIZING CHART

SHOE SIZING

INSTRUCTIONS FOR USE

Select the side of the chart that suits child's gender. To determine your correct size, place your heel on the chart where indicated and measure to the end of the longest toe. If the toe is between numbers, choose the larger size. Please ensure the test scale (on the right) measures 100mm after printing the chart.

TEST SCALE - 100 mm

PLACE HEEL
HERE