

# Curriculum Framework Policy



## 1. POLICY STATEMENT

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Each year the school will map out its curriculum offerings. It will be in the form of a Curriculum Plan (see **Appendix A: Curriculum Structure 2014**).

## 2. GUIDELINES

- 2.1 Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan (see **Appendix A**).
- 2.2 Our school will comply with all DEECD guidelines about the length of student instruction time required in Victorian schools.
- 2.3 There will be a broad offering of programs to meet the demands of students. The Aus/VELS will be implemented from Years 7 to 10 at our school.
- 2.4 The Department of Education and Early Childhood Development places a high priority on the teaching of Physical and Sport Education, LOTE and EAL. Our school also places a high priority on the teaching of these learning areas.
- 2.5 School curriculum programs are designed to enhance effective learning.
- 2.6 Preparing young people for the transition from school into further education and careers is a critical element in our senior secondary program.
- 2.7 Teaching and learning programs will be resourced through Program Budgets, including funds raised through the family Curriculum and Service Charge.

## 3. PROGRAM

- 3.1 Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.
- 3.2 Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.

- 3.3** Our school when developing its Curriculum Plan will provide at least 25 hours student instruction per week.
- 3.4** In line with course selection processes and timelines, School Leadership will determine the curriculum program for the following year, based on student demand and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subject choices. The Curriculum Committee and Curriculum Leader will play an important role in the development and implementation of any changes to the curriculum.
- 3.5** The Aus/VELS will be used as a framework for curriculum development and delivery at years 7 to 10 in accordance with DEECD policy and guidelines.
- 3.6** To facilitate the use of AusVELS, course documentation, assessment criteria and record keeping pro-formas will be produced that reflect the Australian Curriculum and Victorian Essential Learning Standards (AC and AusVELS).
- 3.7** The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.
- 3.8** The Teaching and Learning team will meet regularly to track whole school data and identify potential curriculum areas that require focus. Data analysed will include, but is not limited to, NAPLAN, On Track, Post Compulsory Completion and Achievement Information, VCE Data Service and VCE Examination Results Service, school based testing, teacher judgments based on learning outcomes in AC and AusVELS. Tools used will include SPA and Carmel Richardson Data.
- 3.9** Student learning outcomes data will be reported in the Annual Report to the School Community provided to the DEECD, and also available on the State Register maintained by the Victorian Registration and Qualifications Authority and on the school website.

**APPROVAL:** This policy was approved by School Council on the 11<sup>th</sup> of June, 2014

**EVALUATION:** This policy will be reviewed as part of the school's four-year review cycle.



# Appendix A: Curriculum Structure 2014

The following tables provide a summary of the school's program arranged by Year Levels. Please note: "ppw" refers to periods per week. Instrumental music lessons are on a withdrawal from class program on a rotational basis.

Year		Core Subjects			LOTE	Music	Rotations		Learning Advisors
7	Sem 1	English / Humanities (8 ppw)	Maths / Science (8 ppw)	Health and PE (5 ppw)	Japanese or German (3 ppw)	Music (2ppw)	eg. Home Eco (2ppw)	eg. VCD (2ppw)	2 by 24 minutes on Tuesdays and Fridays
	Sem 2	English / Humanities (8 ppw)	Maths / Science (8 ppw)	Health and PE (5 ppw)	Japanese or German (3 ppw)	Music (2ppw)	eg. Visual Arts (2ppw)	eg. Metal (2ppw)	2 by 24 minutes on Tuesdays and Fridays
Year		Core Subjects			LOTE	Music/ Drama Health	Rotations		Learning Advisors
8	Sem 1	English / Humanities (8 ppw)	Maths / Science (8 ppw)	PE & sport (4ppw)	Japanese or German (3 ppw)	eg. Music or Drama (3ppw)	eg. Ceramics (2ppw)	eg. Textiles (2ppw)	2 by 24 minutes on Tuesdays and Fridays
	Sem 2	English / Humanities (8 ppw)	Maths / Science (8 ppw)	PE & sport (4ppw)	Japanese or German (3 ppw)	eg. Health (3ppw)	eg. Wood (2 ppw)	eg. Systems (2 ppw)	2 by 24 minutes on Tuesdays and Fridays
Year	Core Subjects			Sport Ed (term length)		Electives (term length)		Learning Advisors	
9	English / Humanities (8 ppw)	Maths / Science (8 ppw)	TLC (4 ppw)	Student choice per term (2ppw)		Student choice (4 ppw)	Student choice (4 ppw)	2 by 24 minutes on Tuesdays and Fridays	

## Appendix A: Curriculum Structure 2014



Year	KLA / subject /learning area	Periods / blocks / time	Learning Advisors
10 & 11 & 12	Subjects based on student choice and student outcomes	All subjects are 5 periods per week run in 6 blocks. Each block consists of 2 doubles and 1 single.	2 by 24 minutes on Tuesdays and Fridays
	There is a possibility for year 10 students to complete a year 11 subject and year 11 to complete a year 12 subject depending on timetabling constraints		
	It is expected that students with private study periods will be using them for study. This may result from year 10 & 11 students undertaking a cluster VET subject or all year 12 students.	Cluster VET subjects run Tuesday (second year) and Thursday (first year) afternoons 1:43 to 5:00	
	VCAL students will undertake a work placement as part of their program	All day Friday	

Over the final three years students will complete a pathway to further study or employment. They may choose to do this through studying for the following certificates or combinations of Certificates:

VCE (Victorian Certificate of Education).

VCE and VET (Vocation Education and Training).

VCAL and VET (Victorian Certificate of Applied Learning).

# Appendix A: Curriculum Structure 2014



## 2014 SENIOR BLOCKS

Blocks run Mon/Tue/Thu			Blocks run Mon/Wed/Fri		
BLOCK A (Yr9 elect1)	BLOCK B	BLOCK C	BLOCK D	BLOCK E (yr 9 Elect 2)	BLOCK F
Yr10 English	Yr10 English	Yr10 English	Yr10 English	Yr10 English	Yr10 English
Yr10 English	Yr10 Maths - Core	Yr10 Maths - Core	Yr10 Foundation English	Yr10 English	Yr10 English
Yr10 English	Yr10 German (VET cert II)	Yr10 Art 2D	Yr10 Maths - Core	Yr10 Maths - Modified	Yr10 Maths - Modified
Yr10 Maths - Core	Yr10 Japanese (VET cert II)	Yr10 Chemistry	Yr10 Maths - VCE General	Yr10 Maths - Core	Yr10 Maths - Core
Yr10 Maths - Core	Yr10 Biology	Yr10 Business Studies	Yr10 Health and Human Devel	VET Yr1 (Specialist) Sport&Rec	Yr10 Biology
Yr10 Maths - VCE General	Yr10 Business Studies	Yr10 Design & Technology WOOD	Yr10 Design & Technology METAL	VET Yr1 (Specialist) Sport&Rec	Yr10 Art - Drawing/3D Sculpt
	Yr10 Drama	Yr10 IT - Programming	Yr10 History - World War 2	Yr10 Chemistry	Yr10 Home Eco Adv Foods
Yr11 Biology 1&2	Yr10 H-Ec Food by design	Yr10 PE Fitness	Yr10 Home Eco Food/Textile Fash	Yr10 Home Eco Food For Life	Yr10 IT - Multi-Media
Yr11 Drama 1&2	Yr10 PE Foundation	Yr10 Photography	Yr10 Philosophy	Yr10 General Science	Yr10 Literature/ Our World Past &
Yr11 English Expression 1&2	Yr10 PE Health for Girls / PE Fitness	Yr10 Visual Comm and Design	Yr10 Photography	Yr10 Law	Yr10 Video Making (Media)
Yr11 Information Technology 1&2	Yr10 Physics			Yr10 Music Class	
Yr11 Legal Studies 1&2		Yr11 Art 1&2	Yr11 Biology 1&2		Yr11 Business Man 1&2
Yr11 Maths - Gen Advanced 1&2	Yr11 Chemistry 1&2	Yr11 Biology 1&2	Yr11 English Expression 1&2	Yr11 Business Man 1&2	Yr11 English Expression 1&2
Yr11 Maths - Methods 1&2	Yr11 English Expression 1&2	Yr11 Chemistry 1&2	Yr11 English Expression 1&2	Yr11 English Expression 1&2	Yr11 Legal Studies 1&2
Yr11 Psychology 1&2	Yr11 Literature 1&2	Yr11 English Expression 1&2	Yr11 Health & Human Devel 1&2	Yr11 English Language 1&2	Yr11 Maths - Gen Advanced 1&2
	Yr11 Music Performance 1&2	Yr11 LOTE German 1&2	Yr11 History - 20th Century 1&2	Yr11 Health & Human Devel 1&2	Yr11 Maths - Gen Further 1&2
Yr12 English Expression 3&4	Yr11 Physical Education 1&2	Yr11 Maths - Gen Further 1&2	Yr11 LOTE Japanese 1&2	Yr11 Maths - Gen Further 1&2	Yr11 Physical Education 1&2
Yr12 IT Applications 3&4	Yr11 Product Design (Wood) 1&2	Yr11 Outdoor & Enviro 1&2	Yr11 Maths - Methods 1&2	Yr11 Maths - Methods 1&2	Yr11 Physics 1&2
Yr12 Maths - Methods 3&4	Yr11 Psychology 1&2		Yr11 Media Studies 1&2	VET Yr2 (Specialist) Sport&Rec	Yr11 Product Design (Textiles) 1&2
Yr12 Media Studies 3&4	Yr11 Studio Arts Photo 1&2	Yr12 Biology 3&4	Yr11 Outdoor & Enviro 1&2	VET Yr2 (Specialist) Sport&Rec	Yr11 Psychology 1&2





## Appendix A: Curriculum Structure 2014

### Responsibility for Delivery of AUSVELs :

Curriculum planning for delivery of all required strand and sub-strand content and skills at years 7 to 10 is managed by:

#### Domain

#### Delivered through :

The Arts	Art / Design & Technology
Civics and Citizenship	Humanities
Communication	English Across curriculum
Design, Creativity and Technology	Art / Design & Technology
English	English
Health and Physical Education	Health and Physical Education
Information and Communications Technology	Across curriculum
Interpersonal Development	PE /Health
The Humanities	Humanities
The Humanities - Economics	Humanities
The Humanities - Geography	Humanities
The Humanities - History	Humanities
Languages	German/Japanese
Mathematics	Mathematics
Personal Learning	Across the curriculum
Science	Science
Thinking Processes	Humanities and across the curriculum